REPORTING INSTRUMENT

OMB Control Number: 0985-0061
Expiration Date: February 28, 2025

CIL Program Project Performance Report

(To be completed by Centers for Independent Living)

Fiscal Year: 2024

Grant #: 2402IAILCL
Name of Center: South Central Iowa Center for Independent Living
Acronym for Center (if applicable): SCICIL
State: IA
Counties Served: Appanoose (IA), Keokuk (IA), Mahaska (IA), Marion (IA), Monroe (IA), Wapello (IA)

SECTION 1 - GENERAL FUNDING INFORMATION

Section 725(c)(8)(D) of the Act

Indicate the amount received by the CIL as per each funding source. Enter '0' for none.

Item 1.1.1 - All Federal Funds Received

Title VII, Ch. 1, Part B	$41,801.00
Title VII, Ch. 1, Part C	$132,083.00
Title VII, Ch. 2	$0
Other Federal Funds	$0
Subtotal - All Federal Funds	**$173,884.00**

Item 1.1.2 - Other Government Funds

State Government Funds	$28,558.00
Local Government Funds	$0
Subtotal - State and Local Government Funds	**$28,558.00**

Item 1.1.3 - Private Resources

Foundations, Corporations, or Trust Grants	$0

Donations from Individuals	$0
Membership Fees	$0
Investment Income/Endowment	$0
Fees for Service (program income, etc.)	$0
Other resources (in-kind, fundraising, etc.)	$0
Subtotal - Private Resources	**$0.00**

Item 1.1.4 - Total Income

Total income = (1.1.1)+(1.1.2)+(1.1.3)	$202,442.00

Item 1.1.5 - Pass Through Funds

Amount of other government funds received as pass through funds to consumers (include funds, received on behalf of consumers, that are subsequently passed on to consumers, e.g., personal assistance services, representative payee funds, or Medicaid funds)	$0

Item 1.1.6 - Net Operating Resources

Total Income (Item 1.1.4) <minus> amount paid out to Consumers (Item 1.1.5) = Net Operating Resources	$202,442.00

Item 1.2 IL Resource Development Activities

Briefly describe the CIL's resource development activities conducted during the reporting year to expand funding from sources other than chapter 1of title VII of the Act.

SCICIL worked collaboratively with the Iowa CILS in order to obtain more funding. The SCICIL continues to work on identifying other resources and opportunities to raise funds to assist in the day to day operations of the center. SCICIL is always looking for more funding.

SECTION 2 - COMPLIANCE INDICATOR 1: PHILOSOPHY

Item 2.1 - Board Member Composition

Enter requested governing board information in the table below:

Total Number of Board Members	Number of Board Members with Significant Disabilities
5	4

Percentage of Board Members with Significant Disabilities	80.00%

Item 2.2 - Staff Composition

Enter requested staff information in the table below:

	Total Number of	FTEs	FTEs Filled by Individuals From Minority

	FTEs	Filled by Individuals with Disabilities	Populations
Decision-Making Staff	1.0	1.0	0.9
Other Staff	2.0	2.0	0.7
Total Number of Employees	3.0	3.0	1.6

Item 2.2.1 - Staff With Disabilities

Percentage of Staff Members with Significant Disabilities	100.00%

SECTION 3 - INDIVIDUALS RECEIVING SERVICES

Section 704(m)(4)(D) of the Act; Section 725(b)(2) of the Act; Section 725(c)(8)(B) of the Act

Item 3.1 - Number of Consumers Served During the Reporting Year

Include Consumer Service Records (CSRs) for all consumers served during the year

	# of CSRs
(1) Enter the number of active CSRs carried over from the previous reporting period	99
(2) Enter the number of CSRs started since the first day of the reporting period	1
(3) Add lines (1) and (2) to get the ***total number of consumers served***	100

Item 3.2 - IL Plans and Waivers

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of consumers who signed a waiver	71
(2) Number of consumers with whom an ILP was developed	29
(3) ***Total number of consumers*** served during the reporting year	100

Item 3.3 - Number of CSRs Closed by September 30 of the Reporting Year

Include the number of consumer records closed out of the active CSR files during the reporting year because the individual has:

	# of CSRs
(1) Moved	0
(2) Withdrawn	8
(3) Died	5
(4) Completed all goals set	44
(5) Other	43
(6) Add lines (1)+(2)+(3)+(4)+(5) to get ***total CSRs closed***	100

Item 3.4 - Age

Indicate the number of consumers in each category below.

	# of Consumers
(1) Under 5 years old	0
(2) Ages 5 – 19	2
(3) Ages 20 – 24	2
(4) Ages 25 – 59	48
(5) Age 60 and Older	48
(6) Age unavailable	0
(7) **Total number of consumers by age**	**100**

Item 3.5 - Sex

Indicate the number of consumers in each category below.

	# of Consumers
(1) Number of Females served	63
(2) Number of Males served	37
(3) **Total number of consumers by sex**	**100**

Item 3.6 - Race And Ethnicity

Indicate the number of consumers served in each category below. ***Each consumer may be counted under ONLY ONE of the following categories in the PPR/704 Report, even if the consumer reported more than one race and/or Hispanic/Latino ethnicity).***

	# of Consumers

(1) American Indian or Alaska Native	0
(2) Asian	0
(3) Black or African American	6
(4) Native Hawaiian or Other Pacific Islander	1
(5) White	79
(6) Hispanic/Latino of any race or Hispanic/ Latino only	5
(7) Two or more races	0
(8) Race and ethnicity unknown	9
(9) Total number of consumers served by race/ethnicity	**100**

Item 3.7 - Disability

Indicate the number of consumers in each category below.

	# of Consumers
(1) Cognitive	12
(2) Mental/Emotional	48
(3) Physical	24
(4) Hearing	2
(5) Vision	1
(6) Multiple Disabilities	8
(7) Other	5
(8) **Total number of consumers served by disability**	**100**

Item 3.8 - Individuals Served by County During the Reporting Year

List each county within the CIL's service area, as indicated in the CIL's application for Part C funds and the approved SPIL. Add additional rows as necessary. For each county, indicate how many individuals residing in that county were served by the CIL during the reporting year.

County Name	Number of County Residents Served
Appanoose, IA	1
Mahaska, IA	97
Marion, IA	1
Wapello, IA	1
Total number of consumers served by county	**100**

SECTION 4 - INDIVIDUAL SERVICES AND ACHIEVEMENTS

Item 4.1 - Individual Services

For the reporting period, indicate in the table below how many consumers requested and received each of the following IL services.

Services	Consumers Requesting Services	Consumers Receiving Services
(A) Advocacy/Legal Services	20	20
(B) Assistive Technology	15	15
(C) Children's Services	1	1
(D) Communication Services	1	1
(E) Counseling and Related Services	1	1
(F) Family Services	1	1
(G) Housing, Home Modifications, and Shelter Services	1	0
(H) IL Skills Training and Life Skills Training	75	75
(I) Information and Referral Services	259	259
(J) Mental Restoration Services	1	1
(K) Mobility Training	1	1
(L) Peer Counseling Services	15	15
(M) Personal Assistance Services	0	0
(N) Physical Restoration Services	1	1
(O) Preventive Services	1	1

Services	Consumers Requesting Services	Consumers Receiving Services
(P) Prostheses, Orthotics, and Other Appliances	0	0
(Q) Recreational Services	0	0
(R) Rehabilitation Technology Services	0	0
(S) Therapeutic Treatment	0	0
(T) Transportation Services	0	1
(U) Youth/Transition Services	2	2
(V) Vocational Services	0	0
(W) Other Services	5	5

Item 4.2 - I&R Information

To inform ACL how many service providers engage in I&R follow-up contacts regarding access to transportation, health care services or assistive technology, please indicate the following:

The service provider did X / did not engage in follow-up contacts with I & R recipients to document access gained to previously unavailable transportation, health care or assistive technology.

Describe how information and referral services and the other IL core and other IL services are provided to those who request such services in formats accessible to the individual requesting the services.
Describe any innovative practices (not mentioned elsewhere in this report) to enhance the availability and effectiveness of IL services.

SCICIL receives information and referral (I&R) requests through phone calls, emails, and by walking into a SCICIL office. I&R inquiries are addressed by the I&R and Outreach Specialist who serves as the first point of contact for individuals seeking services. The I&R and Outreach Specialist provides I&R services and shares about IL Philosophy and the process of becoming a consumer. If an individual needs further IL services, they are assigned to work with the appropriate program staff to complete an intake. Through the intake process, staff work with consumers to identify their goals and the services that would help them maintain or increase their independence.
SCICIL ensures availability of alternative formats in our existing program materials and strives to make any new materials received also readily available usually upon request of the consumer. If our agency does not have material in an alternative format, we will work with the consumer to locate and provide it in a timely manner.

Item 4.3 - Peer Relationships and Peer Role Models

Briefly describe how, during the reporting year, the CIL has promoted the development of peer relationships and peer role models among individuals with significant disabilities.

SCICIL employs people with disabilities in as many staff positions as possible to serve as role models with the expectation that no matter what the specific job title or function, these staff will be doing peer support as a normal part of their job duties. The Advocacy Program assists individuals with applying for

benefits, educational supports, advocating for housing discrimination, employment information and options, and systems advocacy. Transportation continues to be a major issue of concern to the population in the rural areas

Item 4.4 - Goals Related to Increased Independence in a Significant Life Area

Indicate the number of consumers who set goals related to the following significant life areas, the number whose goals are still in progress, and the number who achieved their goals as a result of the provision of IL services.

Significant Life Area	Goals Set	Goals Achieved	In Progress
(A) Self-Advocacy/Self-Empowerment	10	10	0
(B) Communication	0	0	0
(C) Mobility/Transportation	1	1	0
(D) Community-Based Living	1	1	1
(E) Educational	27	27	5
(F) Vocational	0	0	0
(G) Self-care	1	1	1
(H) Information Access/Technology	36	36	1
(I) Personal Resource Management	1	1	1
(J) Relocation from a Nursing Home or Institution to Community-Based Living	2	2	0
(K) Community/Social Participation	0	0	0
(L) Other	21	21	5

Item 4.5 - Improved Access To Transportation, Health Care Services, and Assistive Technology

In column one, indicate the number of consumers who required access to previously unavailable transportation, health care services, or assistive technology during the reporting year. Of the consumers listed in column one, indicate in column two, the number of consumers who, as a result of the provision of IL services (including the four core services), achieved access to previously unavailable transportation, health care services, or assistive technology during the reporting year. In column three, list the number of consumers whose access to transportation, health care services or assistive technology is still in progress at the end of the reporting year.

Areas	# of Consumers Requiring Access	# of Consumers Achieving Access	# of Consumers Whose Access is in Progress
(A) Transportation	6	6	0
(B) Health Care Services	15	15	1
(C) Assistive Technology	16	16	2

Note: For most IL services, a consumer's access to previously unavailable transportation, health care and assistive technology is documented through his or her CSR. In some instances, consumers may achieve an outcome solely through information and referral (I&R) services. To document these instances as successful outcomes, providers are not required to create CSRs for these consumers, but must be able to report that follow-up contacts with these consumers showed access to previously unavailable transportation, health care and assistive technology.

Item 4.6 - Self-Help and Self-Advocacy

Briefly describe how the CIL has promoted self-help and self-advocacy among individuals with significant disabilities during the reporting year.

1. The center promoted self-advocacy through opportunities for PWD's to participate in a community needs survey.

2. The SCICIL has met at various locations in our service area to address important issues and concerns and often invited speakers to address issues such as housing, transportation, food, shelter and basic needs.

3. We continue to make self-advocacy training available to all consumers on an individual basis as well as in group as requested.

SCICIL helps consumers communicate their needs. Teach them the importance of speaking up for their selves.

Item 4.7 - Additional Information Concerning Individual Services or Achievements

Please provide any additional description or explanation concerning individual services or achievements reported in Section 4, including outstanding success stories and/or major obstacles encountered.

SCICIL achievements has been partnering with the local businesses and agencies to increase food supply to everyone with a disability, we targeted elderly and disabled people and made sure they had food, toilet paper, sanitary supplies . We partnered with the food bank of southern Iowa, Agency on Aging, Mahaska county relief . We continue to strive to increase information, resource accessibility and focus on education for the consumer and communities we serve. As well as to increase disability awareness to local agencies and businesses'.

Dollar Tree also donated school supplies, and toys for Christmas, which was donated to local schools, United Way, and local consumers.

SECTION 5 - PROVISION OF SERVICES

Item 5.1 - Compliance Indicator 2: Provision of Services on a Cross-Disability Basis

Briefly describe how, during the reporting year, the CIL has ensured that IL services are provided to eligible individuals with a diversity of significant disabilities and individuals who are members of populations that are unserved or underserved, without restrictions based on the particular type or types of significant disability and in a manner that is neither targeted nor limited to a particular type of significant disability.

SCICIL provides services to any individual who makes a service request, meets requirement to be identified with a disability, and is motivated to set goals work on them. SCICIL provided services to a variety of persons with all types of disabilities and all ages, as well as unserved and underserved populations in our 3 counties, Mahaska, Appanoose, and Monroe.

During the reporting year we served individuals through the CSR process that identified as having on or more disabilities in the following categories: Cognitive, Mental/emotional, physical, hearing, vision, multiple and other.

It is the policy of SCICIL to provide IL services without restrictions based on the particular type of disability. SCICIL staff ensures that everyone in our service area are fully aware of the fact that our services are available to persons with all types of disabilities and to other members of our service area that are un-served and underserved. We do this my making regular presentations in the community's that we serve, as well as participating in outreach functions, community collaborative meetings and our written material that is distributed to the public. SCICIL staff receives training to fully understand the need, issues, accommodations, cultural differences and assistive technologies available.

Item 5.2 - Alternative Formats

Briefly describe how, during the reporting year, the CIL has ensured the availability in alternative formats of all of its written policies and materials and IL services, as appropriate.

SCICIL ensures availability of alternative formats in our existing program materials and strives to make any new materials received also readily available usually upon request of the consumer. If our agency does not have material in an alternative format we will work with the consumer to locate the format, in a timely manner.

Item 5.3 - Equal Access

(A) Briefly describe how, during the reporting year, the CIL has ensured equal access of individuals with significant disabilities, including communication and physical access, to the center's services, programs, activities, resources, and facilities, whether publicly or privately funded. Equal access, for the purposes of this indicator, means that the same access is provided to any individual with a significant disability regardless of the individual's type of significant disability.

The location of the SCICIL is fully accessible to local and public transportation and our facility is walking distance of the downtown area. Our computer lab is accessible to all types of disabilities with internet access. Equal access, for the purposes of this indicator, means that the same access provided to individuals with disabilities is provided in the centers service area. We also have a ramp which makes the office more accessible

(B) Briefly describe how, during the reporting year, the CIL has advocated for and conducted activities that promote the equal access to all services, programs, activities, resources, and facilities in society, whether public or private, and regardless of funding source, for individuals with significant disabilities. Equal access, for the purposes of this indicator, means that the same access provided to individuals without disabilities is provided in the center's service area to individuals with significant disabilities.

Equal access, for the purposes of this indicator, means that the same access provided to individuals without disabilities is provided in the center's service area to individuals with significant disabilities.

Item 5.4 - Consumer Information

Briefly describe how, during the reporting year, the CIL has ensured that consumers have the opportunity to develop and achieve their goals (either with or without an ILP) and that the consumer has the opportunity to express satisfaction with the center and such consumer satisfaction results are evaluated by the center.

Every consumer requesting services is informed of services that are provided by SCICIL. If the consumer is requesting ongoing services, the intake process is initiated and the consumer is provided an agency brochure, a copy of our consumer bill of rights, and a CAP brochure and an explanation of confidentiality, and there is a discussion on the plan of service that the consumer would like to develop. SCICIL will encourage the consumer to provide feedback at any time . We support the consumers with goal setting by choosing their own services or if they want and ILP or not. Consumers make their own choices and set goals. We encourage consumers to make their own plan and make sure they know that is their choice

Item 5.5 - Consumer Service Record Requirements

Briefly describe how, during the reporting year, the CIL ensured that each consumer's CSR contains all of the required information.

1. Consumer Intake Form
2. Consumer Application Form
3. Iowa Client Assistance Services brochure -- given to consumer at intake
4. Assignment of Services Coordinator -- copy of signed form given to consumer at intake
5. Consumer Eligibility, Rights and Responsibilities form

   -- copy of signed form given to consumer at intake
6. Consumer Appeals and Complaint Procedure -- copy of signed form given to consumer at intake
7. Independent Living Plan -- copy of signed form(s) given to consumer upon completion
8. Individualized Service Plan -- copy of signed form(s) given to consumer upon completion
9. Initial Assessment Summary -- given to consumer after intake is completed
10. Authorization to Release Information copy of completed, signed form given to consumer at the time it is signed
11. Summary of Services Form
12. Comprehensive Service Record
13. Consumer Follow-up
14. All files are secured to maintain confidentiality.

Item 5.6 - Community Activities

Community Activities Table

In the table below, summarize the community activities involving the CIL's staff and board members during the reporting year. For each activity, identify the primary disability issue(s) addressed as well as the type of activity conducted. Describe the primary objective(s) and outcome(s) for each activity. Add more rows as necessary.

Issue Area	Activity Type	Hours Spent	Objective(s)	Outcomes(s)
Assistive technology	community ED/public	100	community ED/public	community ED/public
Other	Other	250	Increase visibility in community, supply masks, food, transportation, paperwork for SSI, LHEAP, rent rebates	Increase visibility in community, supply masks, food, transportation, paperwork for SSI, LHEAP, rent rebates

Item 5.7 - Description of Community Activities

For the community activities mentioned above, provide additional details such as the role of the CIL staff board members and/or consumers, names of any partner organizations and further descriptions of the specific activities, services and benefits.

Assistive Technology

1 Board Member and all Staff Members

SCICIL provided consumers information on technology resources available to PWD'S and their families.

Other

All board members and staff provided materials, transportation, , delivered toys, food, helped with anything necessary

The food bank of Iowa, provided food, SCICIL provided outreach the dollar tree, provided school supplies and toys.

SECTION 6 - ANNUAL PROGRAM AND FINANCIAL PLANNING OBJECTIVES

6.1 - Work Plan for the Reporting Period

Item 6.1.1 - Achievements

Discuss the work plan's proposed goals and objectives and the progress made in achieving them during the reporting year.

Our work goals are mostly the same, but we continue to make progress in achieving them.

Goal 1: The SCICIL will comply with evaluation standards.

Objective 1: The SCICIL will promote self-help and self-advocacy to consumers.

A* Staff will ensure that consumers are in control of identifying and setting all Independent Living Goals, and the steps used to achieve those goals.

* Staff will inform consumers of their rights.

* Staff will inform consumers how to address possible grievances.

* Staff will help consumers to understand the principles of self-determination.

Goal 2: SCICIL staff will continue to provide self-help through Independent Living Skills development and coaching with consumers

Action Steps:

* Staff will provide coaching to consumers to promote skill development.

* Coaching will be faded as the consumer becomes more proficient and independent at using his/her new skills.

Goal 3: SCICIL staff will continue to promote the development of peer relationships for consumers.

* Staff will identify people with disabilities who are self-advocates, confident, and comfortable with their life situations to become Peer Mentors/Advisors.

* Individuals selected to become Peer Mentors/Advisors will be offered, and will receive training regarding the role of a Peer Mentor/Advisor.

* Mentors/Advisors will be paired with consumers with similar disabilities, or in a peer group.

Goal 4: SCICIL will continue to ensure equal access to center services, programs, activities, resources.

* All SCICL publications, brochures, and forms will continue to be available in alternate formats, including other languages and Braille.

* SCICIL building will continue to be accessible.

* SCICIL Executive Director will continue to attend meetings of the IA SILC. Active involvement on the Council ensures SCICIL input into the development of the State Plan for Independent Living.

Goal 5: The SCICIL will continue to mandate through policies and procedures that people with disabilities be served without regard to race, creed, national origin, religion, gender, disability, or age.

Action Steps:

* Services will be provided to all eligible individuals from cross disability groups.

* Staff will review with all consumers at the time of intake, the agency's mission, philosophy, and services.

* Staff will ensure that consumers understand that they are in control of developing independent living goals, and the methods to achieve those goals.

* Staff will inform consumers that they may choose to write a formal Independent Living Plan or waive developing a plan.

Goal 6: To continue to advocate for necessary changes in public transportation for PWD's in Mahaska, Appanoose, and Monroe Counties.

* SCICIL staff will attend meetings to discuss accessibility and availability issues for PWD's.

* Attend an annual meeting with community providers to identify needed transportation and concerns for PWD's in the served counties.

GOAL 7: The SCICIL staff and volunteers will increase the knowledge of housing options to PWD/s in Mahaska, Appanoose, and Monroe Counties.

Action Steps

*To provide information regarding housing options and assistance for PWD's.

*To provide necessary and appropriate referrals for assistance and access to beneficial services for housing options for PWD's.

*To advocate for changes and/or improvements in available housing options and programs for PWD's.

* Staff will identify people with disabilities who are self-advocates, confident, and comfortable with their life situations to become Peer Mentors/Advisors.

All of these goals and objectives and action steps have been met.

Item 6.1.2 - Challenges

Describe any substantial challenges or problems encountered by the CIL, and the resolutions/attempted resolutions.

The SCICIL has experienced no substantial problems outside normal operations of the CIL, trying to maintain sufficient financial resources to operate at a level to serve our 3 county area. The SCICIL continues to provide training for staff to assist them in providing quality services to consumers.

Item 6.1.3 - Comparison with Prior Reporting Period

As appropriate, compare the CIL's activities in the reporting period with its activities in prior periods, e.g., recent trends.

Our CIL has become more creative in providing services and has placed a heavier focus on promoting awareness about our organization and our services in these specific areas: housing, transportation, peer-to-peer relationships, outreach, and nursing home transition. We also plan to focus more in the area of resource development. We have developed (along with other Iowa CILs) standard definitions of services consistent with IL definitions to better track data across the state. We continue to work with staff to make sure they are providing services to consumers.

6.2 - Work Plan for the Period Following the Reporting Period

Item 6.2.1 - Annual Work Plan

List the CIL's annual work plan goals, objectives and action steps planned for the period following the reporting period.

Our goals are mainly the same as the prior years. Financially it will be a difficult year this year, because of changing the funding source to HHS. With the government shutdown it affected all the CIL'S

Goal 1: The SCICIL will comply with evaluation standards.

Objective 1: The SCICIL will promote self-help and self-advocacy with consumers.

A* Staff will ensure that consumers are in control of identifying and setting all Independent Living Goals, and the steps used to achieve those goals.

* Staff will inform consumers of their rights.

* Staff will inform consumers how to address possible grievances.

* Staff will help consumers to understand the principles of self-determination.

Goal 2: SCICIL staff will continue to provide self-help through Independent Living Skills development and coaching with consumers.

Action Steps:

* Staff will provide coaching to consumers to promote skill development.

* Coaching will be faded as the consumer becomes more proficient and independent at using his/her new skills.

Goal 3: SCICIL staff will continue to promote the development of peer relationships for consumers.

Action Steps:

* Staff will identify people with disabilities who are self-advocates, confident, and comfortable with their life situations to become Peer Mentors/Advisors.

* Individuals selected to become Peer Mentors/Advisors will be offered, and will receive training regarding the role of a Peer Mentor/Advisor.

* Mentors/Advisors will be paired with consumers with similar disabilities, or in a peer group.

Goal 4: SCICIL will continue to ensure equal access to center services, programs, activities, resources.

* All SCICL publications, brochures, and forms will continue to be available in alternate formats, including other languages and Braille.

* SCICIL building will continue to be accessible.

* SCICIL Executive Director will continue to attend meetings of the IA SILC. Active involvement on the Council ensures SCICIL input into the development of the State Plan for Independent Living.

Goal 5: The SCICIL will continue to mandate through policies and procedures that people with disabilities be served without regard to race, creed, national origin, religion, gender, disability, or age.

Action Steps:

* Services will be provided to all eligible individuals from cross disability groups.

* Staff will review with all consumers at the time of intake, the agency's mission, philosophy, and services.

* Staff will ensure that consumers understand that they are in control of developing independent living goals, and the methods to achieve those goals.

* Staff will inform consumers that they may choose to write a formal Independent Living Plan or waive developing a plan.

Goal 6: To continue to advocate for necessary changes in public transportation for PWD's in Mahaska, Appanoose, and Monroe Counties.

* SCICIL staff will attend meetings to discuss accessibility and availability issues for PWD's.

* Attend an annual meeting with community providers to identify needed transportation and concerns for PWD's in the served counties.

* Advocate for necessary changes and improvements in transportation for PWD's.

GOAL 7: The SCICIL staff and volunteers will increase the knowledge of housing options to PWD/s in Mahaska, Appanoose, and Monroe Counties.

Action Steps

*To provide information regarding housing options and assistance for PWD's.

*To provide necessary and appropriate referrals for assistance and access to beneficial services for housing options for PWD's.

*To advocate for changes and/or improvements in available housing options and programs for PWD's.

To advocate for evictions have been a real problem in Mahaska County.

Item 6.2.2 - SPIL Consistency

Explain how these work plan goals, objectives and action steps are consistent with the approved SPIL.

SCICIL goals are consistent with the State Plan for Independent Living. The SPIL and the SCICIL CIL activities both maintain the same IL philosophy. Specifically, the SPIL states they will: "support the philosophy that IL services are provided in a consumer controlled and directed environment for all disability groups. The term IL service is intended to include, but not be limited to, peer counseling, advocacy, IL skills training, information and referral and other services as necessary to promote increased independence among Iowa's disability community

SECTION 7 - ADDITIONAL INFORMATION

Item 7.1 - Other Accomplishments, Activities and Challenges

Describe any additional significant accomplishments, activities and/or challenges not included elsewhere in the report, e.g., brief summaries of innovative practices, improved service delivery to consumers, etc.

One of our outstanding achievements has been in collaborating with the local businesses and agencies to achieve increased accessibility for individuals with disabilities. The center initiated a number of opportunities for local agencies to participate in and be a part of our mission. The SCICIL distributed several thousand pounds of food to the community while partnering with Southern Iowa Food bank. Partnering with local nonprofits to hand out school supplies, food, toys at Christmas.

SECTION 8 - TRAINING AND TECHNICAL ASSISTANCE

Item 8.1 - Training And Technical Assistance Needs

Training And Technical Assistance Needs	Choose up to 10 Priority Needs --- Rate items 1-10 with 1 being most important
Advocacy/Leadership Development	
General Overview	2
Community/Grassroots Organizing	
Individual Empowerment	
Systems Advocacy	
Legislative Process	1
Applicable Laws	
General overview and promulgation of various disability laws	3
Americans with Disabilities Act	4
Air-Carrier's Access Act	
Fair Housing Act	5
Individuals with Disabilities Education Improvement Act	
Medicaid/Medicare/PAS/waivers/long-term care	6
Rehabilitation Act of 1973, as amended	
Social Security Act	7
Workforce Investment Act of 1998	
Ticket to Work and Work Incentives Improvement Act of 1999	8
Government Performance Results Act of 1993	9
Assistive Technologies	
General Overview	
Data Collecting and Reporting	
General Overview	
704 Reports	
Performance Measures contained in 704 Report	
Dual Reporting Requirements	
Case Service Record Documentation	
Disability Awareness and Information	
Specific Issues	

Evaluation	
General Overview	
CIL Standards and Indicators	
Community Needs Assessment	
Consumer Satisfaction Surveys	
Focus Groups	
Outcome Measures	
Financial: Grant Management	
General Overview	
Federal Regulations	
Budgeting	
Fund Accounting	
Financial: Resource Development	
General Overview	
Diversification of Funding Base	
Fee-for-Service Approaches	
For Profit Subsidiaries	
Fund-Raising Events of Statewide Campaigns	
Grant Writing	
Independent Living Philosophy	
General Overview	
Innovative Programs	
Best Practices	
Specific Examples	
Management Information Systems	
Computer Skills	
Software	
Marketing and Public Relations	
General Overview	
Presentation/Workshop Skills	
Community Awareness	
Networking Strategies	
General Overview	
Electronic	
Among CILs & SILCs	
Community Partners	
Program Planning	
General Overview of Program Management and Staff Development	
CIL Executive Directorship Skills Building	
Conflict Management and Alternative Dispute Resolution	
First-Line CIL Supervisor Skills Building	
IL Skills Modules	
Peer Mentoring	
Program Design	
Time Management	
Team Building	
Outreach to Unserved/Underserved Populations	
General Overview	10
Disability	
Minority	
Institutionalized Potential Consumers	
Rural	
Urban	

SILC Roles/Relationship to CILs	
General Overview	
Development of State Plan for Independent Living	
Implementation (monitor & review) of SPIL	
Public Meetings	
Role and Responsibilities of Executive Board	
Role and Responsibilities of General Members	
Collaborations with In-State Stakeholders	
CIL Board of Directors	
General Overview	
Roles and Responsibilities	
Policy Development	
Recruiting/Increasing Involvement	
Volunteer Programs	
General Overview	
Optional Areas and/or Comments (write-in)	No Explanation Needed

Item 8.2 - Additional Information

Provide additional information, comments, explanations or suggestions not included elsewhere in the report.

No Explanation Needed

Public Health Workforce (PHWF) - Data Reporting Requirements

Grant Number	24-IL-PHWF-SCICIL
Date Range	10/01/2024 - 09/30/2025
State	IA

Item 1 - Total Number of Full-Time Equivalents (FTEs)

Total Number of Full-Time Equivalents (FTEs)	2

Item 2 - Type of Public Health Professional(s) Hired

Case Investigator	0
Contact Tracer	0
Social Support Specialist	2
Community Health Worker	0
Public Health Nurse	0

Disease Intervention Specialist	0
Epidemiologist	0
Program Manager	1
Laboratory Personnel	0
Informaticians	0
Communication and Policy Experts	0
Other positions as may be required to prevent, prepare for, and respond to COVID-19. List below:	
Other 1:	0
Other 2:	0
Other 3:	0
Other 4:	0
Other 5:	0

Item 3 - The Activities They Are Engaged In To Advance Public Health

Public Health Workforce within the Disability Network for Independent Living Services Educating people on healthy behaviors, risks, and prevention , Reducing barriers to care.

SECTION 9 - SIGNATURES

Please sign and print the names, titles and telephone numbers of the CIL director and board chair.

DEBORA SUE PHILPOT - Executive Director

NAME AND TITLE OF CENTER DIRECTOR | PHONE NUMBER

DEBORA SUE PHILPOT - Signed Digitally
12/30/2025

SIGNATURE OF CENTER DIRECTOR | DATE

NAME AND TITLE OF CENTER BOARD CHAIRPERSON | PHONE NUMBER

SIGNATURE OF CENTER BOARD CHAIRPERSON